Autism in High School

Transition Out Of High School Checklist

1. Planning for the Transition out of High School

Questions for students who are following the work or volunteer pathway

❑ What accommodations can be made in co-op placements? (e.g., in some school boards, there is an expectation that students will complete a full 8-hour day in co-op for 2 credits during the summer. How can this be modified?)

❑ Will the co-op placement supervisor know about a student’s special needs?

❑ How can the school help to prepare students for work or volunteer opportunities when high school ends? In particular, what supports can the school provide for:
  ❑ filling out applications
  ❑ writing up a résumé
  ❑ submitting applications
  ❑ looking for jobs, navigating online employment sites
  ❑ where to look for jobs
  ❑ preparing for a job interview
  ❑ coaching for appropriate communication with potential employers
  ❑ where to look for volunteer opportunities after high school

❑ Does the school/school board employ a Community Transition Resource Worker?
  ❑ What is the role of the Community Transition Resource Worker?
  ❑ How do students access the Community Transition Resource Worker?
  ❑ Can students have access to the Community Transition Resource Worker prior to their last year of high school?

❑ What community agencies could assist with preparing for and finding work after high school?

Questions for students who are following the post-secondary education pathway

❑ How can we get information about preparing an application to college or university?

❑ Are there any university or college preparatory courses that the school can recommend?

❑ How do we set up a college or university tour?

❑ Does the school provide support for filling out post-secondary applications?

❑ Are there any government funded scholarships or grants specifically targeting students with autism spectrum disorder?

❑ Who at the school can assist with researching and applying for scholarships and funding?

❑ Will there be similar accommodations at the post-secondary level that are in place at high school?

❑ Is attending college or university part-time an option? If so, how do students apply for part-time studies?